

# SC Annual School Report Card Summary

**FORESTBROOK MIDDLE** 

Horry

Grades: 6-8 Enrollment: 1,053

Principal: April H. Scott

Superintendent: Dr. Cynthia Elsberry

**Board Chair: Will Garland** 

### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

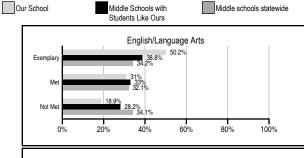
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Excellent     | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Good            | Good          | Silver                         | N/A             | Not Met    | N/A                     |
| 2009 | Good            | Average       | N/A                            | N/A             | Not Met    | N/A                     |

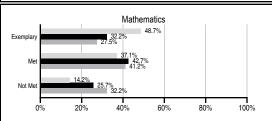
# ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

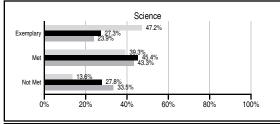
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4         | 19   | 26      | 0             | 1       |

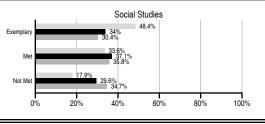
<sup>\*</sup> Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

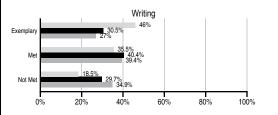












#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRAD   | E 8 (2011) |    |      |   |  |  |
|--|------------|----|------|---|--|--|
| South Carolina   | 28         | 45 | 25   | 2 |  |  |
| Nation   | 25         | 43 | 29   | 3 |  |  |
| % Below Basic  % Basic, Proficient, and Advanced  ■ Below Basic  □ Basic  □ Proficient  ■ Advanced |            |    |      |   |  |  |
| MATH – GRADE 8   | (2011)     | 1  |      |   |  |  |
| South Carolina   | 30         | 38 | 25   | 7 |  |  |
| Nation   | 28         | 39 | 26   | 8 |  |  |
| % Below Basic  |            |    |      |   |  |  |
| South Carolina   | 45         | 32 | 22 1 |   |  |  |
| Nation   | 38         | 33 | 28   | 1 |  |  |
|  |            | 1  |      |   |  |  |

| END OF COURSE TESTS - 2011            |                   |   |  |  |  |
|---------------------------------------|-------------------|---|--|--|--|
| % of students scoring 70 or above on: | Our Middle School | Middle Schools with<br>Students Like Ours |  |  |  |
| Algebra 1/Math for the Technologies 2 | 100.0             | 98.1                                      |  |  |  |
| English 1                             | 100.0             | 92.5                                      |  |  |  |
| Biology 1/Applied Biology 2           | N/A               | N/A                                       |  |  |  |
| Physical Science                      | N/A               | 31.7                                      |  |  |  |
| US History and the Constitution       | N/A               | N/A                                       |  |  |  |
| All Subjects                          | 100.0             | 95.9                                      |  |  |  |

☐ Proficient ☐ Advanced

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# FORESTBROOK MIDDLE [Horry]

## **SCHOOL PROFILE**

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=1,053)   |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 32.2%      | Down from 40.9%       | 30.4%  | 24.5%                      |
| Retention rate   | 0.2%       | Down from 0.3%        | 0.6%   | 0.7%                       |
| Attendance rate  | 96.6%      | Up from 95.5%         | 96.0%  | 95.9%                      |
| Served by gifted and talented program  | 36.2%      | Down from 37.6%       | 21.1%  | 17.8%                      |
| With disabilities other than speech  | 10.4%      | Down from 15.1%       | 9.0%   | 9.2%                       |
| Older than usual for grade   | 0.4%       | Down from 0.8%        | 1.2%   | 1.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.4%       | Down from 1.6%        | 0.5%   | 0.4%                       |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%   | 0.0%                       |
| Teachers (n=65)  |            |                       |  |                            |
| Teachers with advanced degrees   | 58.5%      | Up from 53.7%         | 61.0%  | 60.0%                      |
| Continuing contract teachers   | 84.6%      | Down from 85.1%       | 84.2%  | 82.6%                      |
| Teachers returning from previous year  | 91.9%      | Down from 92.8%       | 85.7%  | 85.6%                      |
| Teacher attendance rate  | 95.5%      | Up from 94.6%         | 95.5%  | 95.3%                      |
| Average teacher salary*  | \$51,115   | Down 0.1%             | \$46,663                                     | \$46,300                   |
| Classes not taught by highly qualified teachers                              | 1.0%       | Up from 0.9%          | 0.0%   | 1.2%                       |
| Professional development days/teacher  | 16.4 days  | Down from 20.8 days   | 9.6 days                                     | 9.9 days                   |
| School   |            |                       |  |                            |
| Principal's years at school  | 1.0        | Down from 3.0         | 3.0  | 4.0                        |
| Student-teacher ratio in core subjects                                       | 19.3 to 1  | Down from 22.8 to 1   | 23.0 to 1                                    | 21.5 to 1                  |
| Prime instructional time   | 90.8%      | Up from 88.9%         | 90.2%  | 90.1%                      |
| Opportunities in the arts  | Excellent  | No Change             | Good   | Good                       |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                        |
| Parents attending conferences  | 99.8%      | Down from 100.0%      | 99.4%  | 98.1%                      |
| Character development program  | Excellent  | Up from Good          | Good   | Good                       |
| Dollars spent per pupil**  | \$7,663    | Down 2.3%             | \$7,328                                      | \$7,634                    |
| Percent of expenditures for instruction**                                    | 66.6%      | Up from 64.8%         | 64.4%  | 64.0%                      |
| Percent of expenditures for teacher salaries**                               | 63.9%      | Up from 60.5%         | 62.1%  | 61.2%                      |
| % of AYP objectives met  | 93.1%      | No Change             | 81.0%  | 80.5%                      |

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 38       | 328       | 174      |
| Percent satisfied with learning environment            | 91.9%    | 79.6%     | 86.5%    |
| Percent satisfied with social and physical environment | 97.4%    | 85.2%     | 87.7%    |
| Percent satisfied with school-home relations           | 94.7%    | 87.0%     | 79.4%    |

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forestbrook Middle School is committed to lifelong learning by challenging students with innovative curriculum, teaching with high expectations, and cultivating individual talents. Our school wide focus is collaboration. Our teachers have worked together to increase effectiveness through weekly grade level subject area meetings and reflection with the use of MAP test results as well as benchmark test results to individualize their teaching strategies and reach all students.

Forestbrook Middle School continues to foster academic excellence and encourage participation in extra-curricular activities. Many of our students have received recognition for both performing arts and academic accomplishments. We had a wonderful and successful year. We experienced gains in our test scores, our Mock Trial won the state competition for the second year in a row, and Eileen Patonay, our career development counselor, won state and national awards for our Career Development program. Our students have participated in service learning for special needs students, cancer research, and orphans in Afghanistan. We have partnered with the community for fundraisers and activities to encourage our students in their career interest. Our students were able to sing the national anthem at the Myrtle Beach Pelicans minor league baseball stadium, and one of our students threw out the first pitch of the game.

Our parents and community members play an integral role in support of our school and its success. This year, we underwent renovation and construction and are blessed to have several new classrooms, a special needs classroom, computer labs, and several new lockers as well as increased parking and traffic flow improvements. We are very proud of our accomplishments; Forestbrook Middle School will continue to strive for excellence in all we do in the future.

Sincerely,

April Scott, Principal Sharon Vaught, School Improvement Council Chair

<sup>\*\*</sup> Prior year audited financial data available.